



Westacre Middle School Curriculum Overview 2026/27



	Autumn Term	Spring Term	Summer Term
Year 5	Art – exploring colour Computing - introduction to online safety, word-processing and other basic skills, creating media - video production. DT – creating a Mayan wall decoration, food tasting Geography – Map skills and Why is the Amazon so important? History - using historical sources to answer key questions relating to the Maya and explorers. MFL – classroom commands, greetings, alphabet, numbers, dates & birthdays Music – singing and vocal technique, musical structures PE- Cross Country, Netball, Hockey, Dance PSHE – being safe in school, introducing the 6Rs & Living Values: belonging, friendship, tolerance & mutual respect, resolving conflict R & W - What does it mean if Christians believe that God is holy? How do Christians decide how to live? What would Jesus do? Science – safety in the lab, forces, Earth & space.	Art –study of Anglo-Saxon design and printing Computing – systems and searching, coding on Spheros, online safety DT – Anglo-Saxon food. and modern shortbread Geography – How does location influence life on the coast? Case study between Birmingham and Blackpool History – examining evidence to find out about Britain’s settlement by Anglo-Saxons, Anglo-Saxons invasions, settlements and kingdoms, names and places, art and culture MFL- all about me and my family Music – compose with your friends, melody and harmony in music PE – Dance, Gymnastics, Swimming, Multi-skills PSHE – screen time, age-restrictions, fake news, success & achievements, courtesy and manners, change and grief, environment R & W - What do Christians believe that Jesus did to save people? Easter-salvation. Why do Hindus want to be good? Science – using evidence to explore properties and changes of materials.	Art – looking at how graffiti and murals have been used over time in the canal and rivers trust, comparing local projects and discussing the social impact Computing – vector drawings, coding on Scratch, online safety DT – designing and creating a CAM toy Geography – local study of Droitwich canals, map & field work. History - how canals were used in the past. MFL- school related vocabulary Music - composing and chords, freedom to improvise PE- Outdoor Adventure, Athletics, Cricket PSHE – RSHE, community, Living Values, transition. R & W - What matters most to Humanists and Christians? What does it mean to be a Muslim in Britain today? Science – life cycles and changes as we grow old - animals and plants, puberty - personal hygiene and growing up.
Year 6	Art: Greek clay pots Computing- online safety, computational thinking: microbit & spreadsheets and data. DT: cooking a Greek dish Geography: coasts: exploring how coastal landscapes form and change History: how has Britain been shaped by ancient civilisations? MFL: hobbies Music – developing vocal and ensemble skills, developing ensemble skills P.E: Gymnastics, Table Tennis, Dance Fitness, Cross Country, Basketball PSHE – 6Rs, relationships and careers R & W: Why is the Torah so important to Jewish people? Why do Christians believe that Jesus was the Messiah? Science: lab safety, investigative skills, light & electricity	Art: around the world in 4 artists: Warhol, Kusama, Banksy and Mahlangu. Computing – online safety, responsible use of ICT, wooclap (Microsoft Teams& Forms), how networks work DT: sewing – pattern pieces, clothing with MFL link Geography: How do climate, biomes and natural resources shape our world? History: what made the golden age of Baghdad golden? MFL: weather and clothing Music: creative composition, music and technology P.E: Hockey, Dance: Lion King, Sportshall Athletics, Tag Rugby PSHE: individual liberty, taxes, budgeting, enterprises, democracy, topical issues, peer pressure, keeping safe, what negatively and positively affects our health R & W: Why do some people believe in god and some not? Creation and science – conflict or complimentary? Science: evolution and inheritance. properties & changing of materials	Art – looking at how portraits have survived across the years and different portrait artists with a closer look at Picasso Computing- app planning / Tinkercad DT: CAD for design focus on different ways to design and annotate – link to geography – personal safety alarm Geography: fieldwork including mapping skills History: how has propaganda been used to influence people over time? MFL: culture & food Music: musical styles that connect us, improvising with confidence P.E: Athletics, Football, OAA, Cricket, Tennis PSHE: RSHE & community R & W: What kind of king is Jesus? How does faith help people when life gets hard? Science: animals, including humans, and RSHE
Year 7	Art: history of Art and Art in context, artists study: Grayson Perry, creative thinking and thinking like the artist, techniques: drawing skills & pencil sketching. Computing: online safety, protocols, computer networks, how the WWW works DT: trebuchet / catapult research, design and manufacture. Geography: KS3 Geography Skills History: The Normans MFL: parts of the body, the French revolution Music - vocal performance and interpretation, developing keyboard ensemble skills PE: Sports Leader, Football and Fitness, Cross Country, Touch Rugby, Dance PSHE- recapping 6Rs, careers R&W- What is so radical about Jesus? How can people express their spirituality through art? Science: lab safety, forensics-investigative skills- fingerprinting and identifying hazard symbols, chromatography, distillation and other separation techniques, states of matter.	Art: landscape and still life artists through history. contrasting landscapes Computing: Canva / spreadsheets / collecting data DT: textiles- repurposing items to create bags Geography- Global interdependence: climate, eco-system and economic development History – The Great War MFL: towns and directions Music - exploring musical elements through ode to joy PE: Netball, Tchoukball, Dance, Gymnastics/Trampolining PSHE- money, body image, drugs R&W- Should Christians be greener than everyone else? The Buddha: how and why do his experiences and teachings have meaning for people today? Science- states of matter, distillation, acids and alkalis	Art: printmaking inspired by William Morris Computing – programming skills, blogging DT: cooking, healthy living Geography: Fieldwork comparing different localities History: migration MFL: travel Music - creating mood with minor chords and scales PE: Volleyball, Rounders, Athletics PSHE- body image, RSHE and healthy living R&W- Why is there suffering in the world? Should happiness be the purpose of life? Science: RSHE and cells.