

Curriculum Skills Overview for Year 5 Spring- Detectives (Finding Evidence)



English

As writers we will:

- Draft, edit and improve our writing.
- Organise our writing into paragraphs.
- Include a variety of writerly skills in our writing.
- Write a range of fiction and non-fiction texts.
- Identify the audience for and purpose of the writing.
- Develop characters and settings.
- Link our ideas in a variety of ways, so our writing flows.
- Select grammar and vocabulary to enhance meaning.

As readers we will:

- Read a variety of fiction and non-fiction texts.
- Explore the meaning of words in context.
- Read a selection of fiction and non-fiction texts, analysing the features.
- Retrieve information from a text. These facts are found directly in the text.
- Infer characters' thoughts, feelings and motives, using evidence from the text. For these questions, we need to use the clues in the text.
- Summarise a range of texts selecting vocabulary carefully.
- Continue to practise our reading fluency, expression and intonation through Reader's Theatre.
- Explore the use of point/evidence to structure inference answers.

In SPaG we will:

- Apply our grammar skills in our writing: fronted adverbials, modal verbs, conjunctions, main / subordinate clauses, expanded noun phrases, relative clauses, parenthesis, commas for clarity.

As artists we will:

- Research Anglo-Saxon pattern/design.
- Explore and sketch Anglo-Saxon jewellery
- Create patterns in the style of Anglo-Saxon Art
- Create and print a 2D Anglo-Saxon design.

As computer scientists we will:

- Use iPads to programme Spheros
- Use Spheros to create drawings
- Apply block-coding skills to create a chain of commands for a Sphero

As design technologists we will

- Explore the food required to make a healthy plate
- Discuss safety in the kitchen
- Follow and adapt recipes
- Review instructions and steps for a final food product
- Compare ingredients in Anglo-Saxon times with those used today

As French

linguists we will:

- Use vocabulary to describe members of the family
- Use the third person
- Create and use sentences linked to pets
- Use the negative form to express dislikes as well as likes
- Speak and write about our family and pets

MULTIPLICATION AND DIVISION

- Explore factors, multiples, prime, square and cube numbers
- Multiply 4 digits by 1 digit
- Multiply 2 digit numbers together
- Multiply 4 digit by 2 digit numbers
- Divide 4 digit by 1 digit numbers, with and without remainders

As Mathematicians we will:

FRACTIONS

- Create equivalent fractions
- Convert between mixed numbers and improper fractions
- Complete fractional number sequences
- Compare and order fractions
- Add and subtract fractions
- Add mixed numbers
- Subtract mixed numbers and complex fractions
- Multiply fractions and mixed numbers by integers
- Find fractions of amounts

GEOMETRY, POSITION & DIRECTION

- Describe and investigate reflections
- Explore the meaning of congruence
- Carry out translations

As geographers

we will:

- Identify the countries of origin of the Anglo-Saxons and invaders that came to Britain
- Compare the division of Anglo Saxon and Modern England
- Follow the routes taken by the Anglo-Saxons on world maps
- Recap types of settlement and land use
- Explain economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

As historians

we will:

- Investigate the origins of a race of people
- Research place names to make links
- Understand and interpret primary and secondary sources of evidence
- Explore archaeological finds
- Use archaeological skills for recording
- Demonstrate our knowledge of Anglo-Saxon settlements
- Analyse the impact of invasions on British society

As scientists

we will:

- Find evidence to prove the properties of materials
- Decide how mixtures might be separated, including through filtering, sieving and evaporating
- Explore irreversible changes
- Determine how inspirational scientists relate to our topic of materials.
- Investigate International Day for Women/Girls in Science and British Science week.

In Religion & World Views we will:

- Consider Easter Salvation - What do Christians believe that Jesus did to save people?
- Learn why Hindus try to be good.
- Visit a Hindu Temple

In PSHE we will:

- Explore the advantages of the internet and the benefits of limiting screen time
- Explore age restrictions on products and services
- Explore a variety of careers
- Reflect on the authenticity of news
- Recognise how responsibility increases as we grow up
- Recognise that good manners are shown in the words we use, our actions, tone of voice and facial expressions

As musicians

we will:

- Listen with attention to detail and recall sounds with increasing aural memory
- Appreciate and compare a range of music
- Compose and improvise with percussions instruments
- Play and perform within increasing fluency, control, accuracy and expression
- Consider careers within the music industry

In Physical

Education we will:

- Learn and perform traditional dances with simple steps and patterns.
- Move in time to music while improving balance and coordination.
- Work with others, taking turns and moving safely in shared space.
- Try a range of sports to practise running, jumping, throwing, and catching.
- Develop teamwork, confidence, and enjoyment in physical activity.
- Learn to follow rules and play fairly in games and activities.