Curriculum Skills Overview for Year 6 Autumn (Ancient Greece)

English

As writers we will:

write for a range of purposes to inform, to persuade and to entertain:

- Informal diary – writing to entertain
- Formal school report – writing to inform
- Non-Chronological Reports – writing to inform and to persuade
- Narratives – writing to entertain
- Biography – writing to inform

As readers we will:

- base our work on a variety of stimuli, including the book 'Percy Jackson and the Lightning Thief', the book 'Clockwork' and the video clip 'Alma'.
- continue to develop fundamental reading skills: reading fluently, retrieving information, inferring meaning and understanding the meaning of words in context.

In SPAG lessons:

We will consolidate the SPaG skills taught in previous years, with a particular focus on word classes (noun, adjective, verb, adverb etc.)

Year 5 SPaG skills to consolidate: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.

Year 6 SPaG skills to learn: subject, object, active, passive, synonym, antonym, ellipses, hyphen, colon, semi-colon, bullet points.

As artists we will:

- Work towards making a Greek Vase out of clay.
- Select and record from first hand observation, experience and imagination.
- Explore roles and purposes of artists, crafts people and designers.
- Demonstrate a wide variety of ways to make different marks with dry and wet media.
- Develop skills in using clay including slabs, coils and slips.

As computer scientists we will:

- Consider appropriate use of online devices in, and outside of school, by discussing and signing our Online Safety charter
- Develop our understanding of computers and networks, identifying the reusing and modifying of other people's work and identifying different methods of communication using Scratch

As mathematicians we will:

- Recognise the value of digits in 7-digit numbers.
- Compare and order numbers up to 10,000,000
- Round whole numbers to different degrees of accuracy.
- Understand and use negative numbers.
- Identify the value of digits in decimal numbers.
- Multiply decimals.
- Understand common multiples, common factors and prime numbers.
- Multiply 4 digit numbers by 2 digit numbers.
- Divide 4 digit numbers by 2 digit numbers.
- Use co-ordinates in four quadrants.
- Draw and translate shapes.
- Carry out reflection using an axis as a mirror line.
- Simplify and find equivalent fractions.
- Compare and order fractions.
- Know simple fractions and decimal equivalences for 10%, 20%, 25%, 50%, 75%, 100%
- Find equivalencies between simple fractions, decimals and percentages.
- Find unknown angles.
- Classify and draw 2D and 3D shapes.
- Know the names and relationships of the parts of a circle.
- Carry out calculations involving a mixture of the four operations.

As design technologists we will:

- Make Greek dishes: Tzatziki and Flat Bread.
- Confidently use a range of techniques such as peeling, chopping, slicing, grating, mixing and kneading.
- Explore the different substances contained in different food and drink.
- Evaluate products, identifying strengths and areas for development.
- Record evaluations using drawings with labels.
- Evaluate against our original criteria and suggest ways that our product could be improved.

As French linguists we will:

- Recap basic questions and classroom instructions
- Identify musical instrument vocabulary
- Apply opinions with musical genres
- Identify general hobby vocabulary
- Use opinions with hobbies
- Conjugate the verbs 'jouer' to play and 'faire' to make/to do in the first and third person

As geographers we will:

- Locate Greece on a map of Europe and describe it in relation to its country neighbours and seas.
- Research and explain Greece's major geographical features.
- Locate the main city-states, Sparta and Athens, and describe the major differences between them.

As historians we will:

- Discover Ancient Greek artefacts and use them to discern information about the time period.
- Place Ancient Greece correctly on a time-line, and sequence other major periods of world history.
- Explain Ancient Greek religious beliefs.
- Understand the city-state system of government.
- Explain the differences between Sparta and Athens, looking at the impact of Alexandra the Great.

As scientists we will:

Work scientifically:

Plan and investigate

- Conduct experiments and record evidence
- Make predictions, report findings and draw conclusions

Study Electricity

- Learn symbols for circuit diagrams
- Compare and give reasons for variations in how components function

Study Light

- Recognise that light travels in straight lines
- Understand how light gets reflected
- Understand how we see things

In Religion and Worldviews we will:

- Consider why the Torah is so important to Jewish people and why Christians believe that Jesus was the Messiah

In PSHE we will:

- Understand how to transfer the 6Rs into our everyday life.
- Identify the nature and consequences for discrimination, teasing, bullying and aggressive behaviours.
- Categorise different types of secrets.
- Recognise and challenge stereotypes.

As musicians we will:

- Use steel pan drums to:
  - ✓ Develop an awareness of musical notation
  - ✓ Play and perform using instruments with increasing control, accuracy, fluency
  - ✓ Use and understand staff and other musical notations (e.g. graphic scores)
  - ✓ Explore the pulse and different rhythms of a song
  - ✓ Perform and evaluate a variety of compositions from different composers.

In Physical Education we will:

- Develop health and fitness through:
  - ✓ Choreographing dance fitness routines
  - ✓ Gymnastic balances and movements
  - ✓ Cross country
- Develop skills and tactics to be effective in:
  - ✓ Playground games
  - ✓ Table tennis