

Curriculum Skills Overview for Year 7 Autumn (Conflict)



English

As writers we will:

write for a range of purposes to inform, to persuade and to entertain:

- Informal diary - writing to entertain
- Essay responses to text - writing to discuss
- Character monologue - writing to entertain
- Composing war poetry - writing to entertain
- Leaflet - writing to persuade
- Informal letter - writing to entertain and writing to inform

As readers we will:

- Develop skimming and scanning techniques in reading to retrieve facts
- Compare written literature with other media representations
- Unpick authorial choices within the book and justify/ comment on their use
- Form opinions about the events and characters in the book and justify our ideas with quotations
- Compare and contrast famous WW1 poetry

In SPaG lessons:

we will recap SPaG skills taught in KS2 and continue to embed them in our writing.

When reading, we will apply SPaG skills to:

- identify nouns, adjectives, verbs, and adverbs, discussing their impact in literature
- identify statements, questions, exclamations and commands, considering their use in literature

As artists we will:

- Develop a range of pencil shading techniques
- Study the history of Art
- Complete an artist study of Grayson Perry and a project study of postcards relating to refugees

As computer scientists we will:

- Understand how the internet works
- Clarify our understanding of protocols and packets
- Explore wired and wireless networks

As design technologists we will:

- Research and define Roman forms of defence which propel missiles (e.g. trebuchets)
- Compare existing designs and use them to inform future design ideas
 - Generate detailed, accurate design ideas
 - Select materials and tools, which are suited to a specific purpose
- Evaluate products, identifying strengths and areas for development

As french

- Rehearse key spoken and about the human body
- Design a monster applying new body vocabulary
- Identify key body vocabulary in written and spoken texts
- Understand how to conjugate regular verbs in the present tense
- Understand the key events of the French Revolution

linguists we will:

vocabulary to form written sentences

As mathematicians we will:

SEQUENCES

- Predict the next term and continue a sequence
- Represent sequences in different ways
- Continue linear and non-linear numerical sequences
- Explain term-to-term rules
- Find missing numbers with sequences

ALGEBRAIC NOTATION

- Use single function machines to find the input or output
- Use algebraic notation with function machines
- Substitute values into simple expressions
- Use algebraic notation with 2 step function machines
- Generate sequences given an algebraic rule
- Represent functions graphically

PLACE VALUE AND ORDERING NUMBERS

- Understand place value for integers up to one billion
- Find the range and median of a list of integers
- Compare and order decimals
- Round to 1 significant figure

As geographers

we will:

- Plot the points of various conflicts
- Understand how geography impacted the outcomes of conflict
- Examine Worcester's importance in the Civil War
- Communicate ideas, information and findings effectively using a range of appropriate forms and a range of correctly spelt vocabulary

As historians

we will:

- Understand the primary and secondary sources
- Judge the reliability of historical artefacts and sources
- Understand how historical interpretations can alter people's viewpoints of a particular event or historical figure
- Develop a chronological understanding of the wars that shaped Britain
- Understand what events led up to different conflicts, including the Battle of Hastings and WW1

As scientists

Working scientifically

we will:

- Identify potential hazards in a science laboratory
- Understand correct safety procedures to follow during investigations
- Write a scientific report using correct diagrams & units of measure and draw conclusions based on the collection of data
- Explore inspirational scientists through a variety of media, making links to careers in science

Forensic Investigations:

- Study fingerprint discovery and identification
- Understand the differences between the different states (solid, liquid, gas)
- Identify the components used to separate mixtures
- Conduct investigations involving distilling liquids

In Religion and Worldviews we will:

- Consider how Jesus could be considered radical
- Compare images of Jesus from the world and explain what we can infer from each image
- Analyse how thankfulness and forgiveness is shown in today's society
- Understand how people can express spirituality through the Arts

In PSHE we will:

- Understand how the 6Rs Values can be beneficial in future life
- Consider whether or not there should be a 7th R value
- Develop our understanding of careers and consider our own individual strengths and weaknesses

As musicians

we will:

- Develop ensemble skills on the keyboard, listening and maintaining a steady tempo, keeping own part while others are playing, using all fingers on the right hand

In Physical

Football

- Learn life
- Choose the and defence

Sports Leadership

- Plan and deliver virtual challenges for younger groups.
- Prepare for taking on leadership roles within wider school.
- Improve and develop performances in tag rugby and dance (Haka).
- Develop techniques to enhance performance in cross country

Education we will:

skills through football correct tactics for attack