



PSHE Curriculum Intent Statement



At Westacre Middle School, we aim to foster a life-long love of learning, through adopting a practical and cross-curricular approach. Our Creative Curriculum aims to deliver a world class education that will equip our children with the skills required to be independent and responsible citizens. The curriculum matches our whole school vision, which fosters an atmosphere of inspiration, challenge and achievement. "Inspire. Challenge. Achieve."

Why do we teach PSHE?

PSHE gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.

Personal, Social, Health and Economic (PSHE) education is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. When taught well, PSHE helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life.

We work closely with the PSHE Association. Their 'curriculum for life' report outlines evidence of the subject's impact.

Key Concepts in PSHE

Key concepts tie together the subject topics into meaningful schema within our skills progression maps. The same concepts are explored in a wide breadth of topics across all year groups. Through this 'forwards- and backwards engineering' of the curriculum, students return to the same concepts over and over and gradually build understanding of them. In PSHE, the key concepts are Citizenship, Well Being and RSE.

Knowledge Categories in PSHE

Knowledge categories in each subject give students a way of expressing their understanding of the key concepts and linking their learning across the year groups. In PSHE, the knowledge categories within Citizenship are Careers, Money, Democracy and Community. The knowledge categories within Well Being are Mental & Emotional Health, Physical Health and Health & Safety. The knowledge categories within RSE are Relationships and Sex Education.

SMSC Links

PSHE aims to create a more thoughtful, spiritual, cooperative and compassionate generation of citizens who are skilful in resolving social, environmental, economic and political world problems. At Westacre Middle School, we aim to develop the whole child so that they are enterprising, resilient, creative problem solvers who can take their place in society and make a difference to the world. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the Pupil Parliament, Eco Warriors, Computing Ambassadors and World Watchers. We teach them about rights and responsibilities. Our weekly assemblies are SMSC driven where moral and social discussions are held.

Spiritual: Helps pupils consider and respond to questions of meaning and purpose in life, to consider and respond to questions about the nature of values in society.

Moral: Helps pupils consider aspects of morality by using knowledge, skills and understanding of religious and ethical teaching enabling them to make responsible and informed judgements about religious and moral issues.

Social: Helps pupils develop their sense of identity and belonging by preparing them for life as responsible citizens in an increasingly diverse world.

Cultural: Helps foster pupils' awareness and understanding of a range of beliefs and practices in the community and the wider world, and by exploring issues within and between faiths. This will develop their understanding of the cultural contexts within which they and others live.

Curriculum Drivers

How we promote Communication: So much of PSHE is communicating. Often this is a verbal form such as discussion, debating and justification. Children also communicate through presentations and written work. Children are encouraged to verbalise thoughts before writing in order to consolidate their thinking, to convince others of their thought processes and justifications and to then formalise their work in writing.

How we promote Aspirations: In PSHE we take every opportunity to discuss careers linked to the subject. We teach the children to aspire to be the best they can be through our living and learning values.

How we promote Diversity: We study a wide range relationships and family structures in RSHE. Through anti-bullying week and e-safety lessons, we explore how everyone is different and being unique is great! We celebrate differences through the assembly topics and visitors into school. These include discussing our monthly values.