

Poverty Proofing the Westacre school day

Attendance	• Deputy meets weekly with EWO • Close monitoring of pupils by staff – phone call home after 2 lates
Curriculum	• Outcomes of vulnerable groups closely tracked • Support for All Strategy • Specific interventions for identified needs (Wave 1/2/3) • Homework club at lunchtime available to all pupils • Eisteddfod • Donation at the start of the academic year to fund DT/art is voluntary (exploring this contribution being removed for all pupils) • Resources for homework or in school activities provided for pupils as required • Provide a bank of resources and time/support in school to access Eisteddfod project (in response to feedback) • Online library book loaning system
Remote Learning	• Training whilst in school to ensure all pupils feel confident with accessing Teams/email and how a day of remote learning would look • Identified students have access to a device to use whilst accessing remote learning • Additional communication home for pupils who are struggling to engage with remote learning
Parental engagement	• Termly work alongside sessions for each year group • Laptop in reception area • Parent workshops • Pupil learning discussions
Uniform and resources	• Non-uniform days are optional and any donations are not closely monitored • Second-hand uniform shop • Uniform purchased for individuals if required • Pencil cases purchased for all classrooms • Class PE kits purchased for all classrooms
Extra-curricular activities and wider opportunities (e.g. trips)	• Most extra-curricular clubs are free to attend (2 clubs charged for in 2018-19: table tennis and sailing) • FAST Club • Subsidies are available for optional (i.e. residential) trips • Costs of additional curriculum days (e.g. World Book Day) are minimised (e.g. dress up a teddy/wear something red) • Severn Arts music tuition
Food	• Breakfast club subsidised for identified pupils • FSM not highlighted to other pupils at point of payment • Packed lunches provided for school trips • Biometric payment
Payments	• ParentPay system introduced • Parents notified in advance of predicted costs and timings • Reminders of payment are done so discreetly to avoid stigma • Trip payments are voluntary for key curriculum-based trips
Other	• Information on school website to direct families towards apply for FSM if they are eligible but are currently not claiming or unsure of how