



Westacre Middle School

Whole School Provision Map



Wave 2 – specific, additional and time-limited interventions provided for some pupils who need help accelerating their progress, enabling them to work at age-related expectations. Wave 2 interventions are often targeted at a group of pupils with similar needs.

Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory & Physical
- Individual Provision Maps for all pupils with SEN with termly targets - Pupil Voice questionnaires for all pupils with SEN and follow-up - Rapid Reading <i>(3x weekly reading intervention to support comprehension, reading accuracy and fluency for pupils with reading ages significantly below age-related expectations)</i> - Reading Detectives <i>(Reading intervention to support comprehension, reading accuracy and fluency for pupils with reading ages below age-related expectations)</i> - Reading for Meaning <i>(1 x weekly reading intervention to support comprehension, inference and accuracy)</i> - Precision Teaching/ Phonics/ Nessy	- Individual Provision Maps for all pupils with SEN with termly targets - Pupil Voice questionnaires for all pupils with SEN and follow-up - Use of circle time to reinforce expectations and to develop learning and social and emotional skills. - Social Skills <i>(Weekly interventions to support social skills and communication)</i> - Speech and Language <i>(Weekly interventions to support receptive and expressive speech and language)</i> - Pre Teaching <i>(1 x weekly pre-teaching intervention to support understanding and acquisition of topic vocabulary)</i> - Attention and Listening <i>(Weekly interventions to support attention and listening skills)</i>	- Individual Provision Maps for all pupils with SEN with termly targets - Pupil Voice questionnaires for all pupils with SEN and follow-up - Use of circle time to reinforce expectations and to develop learning and social and emotional skills. - Behavioural Log Books - Personal Support Plan (PSP) - Self-esteem intervention <i>(1x weekly intervention, supporting the development of pupils' self-esteem)</i> - Social skills Group <i>(1x weekly Talk About intervention, discussing successful behaviour with peers)</i> - Emotional Literacy (feelings) <i>(1x weekly intervention – Emotion Art Therapy)</i> 1:1 emotional support sessions	- Individual Provision Maps for all pupils with SEN with termly targets - Pupil Voice questionnaires for all pupils with SEN and follow-up - Fine Motor Skills Program <i>(1x weekly intervention)</i> - Gross Motor Skills Program <i>(1x weekly intervention)</i> - Touch-typing <i>(1 x weekly intervention)</i>

<i>(Daily intervention to support decoding and using speech sounds)</i> • Pre Teaching <i>(1 x weekly pre-teaching intervention to support understanding and acquisition of topic vocabulary)</i> • Memory <i>(1 x weekly intervention to support memory)</i> • Daily access in place for small group teaching in English and Maths • Rapid Response Interventions to support understanding in English and Maths • Touch-typing <i>(1 x weekly intervention)</i>	• Small group ‘Sound Bites’ project to develop Communication and Interaction skills between peers and with families • Specialist trained ‘Communication TAs’ to deliver interventions and share resources		
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