

Curriculum Skills Overview for Year 6 Autumn (Ancient Greece)



English

As Grammarians (SPaG) we will:

Consolidate the SPaG skills taught in previous years, with a particular focus on word classes (noun, adjective, verb, adverb etc.)

Consolidate Year 5 SPaG skills: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.

Learn new Year 6 SPaG skills: subject, object, active, passive, synonym, antonym, ellipses, hyphen, colon, semi-colon, bullet points.

As readers we will:

- Base our work on a variety of stimuli, including the book ‘Percy Jackson and the Lightning Thief’, the book ‘Clockwork’ and the video clip ‘Alma’.
- Continue to develop fundamental reading skills: reading fluently, retrieving information, inferring meaning and understanding the meaning of words in context.

As writers we will:

- Write for a range of purposes to inform, to persuade and to entertain:
- Informal diary – writing to entertain
 - Formal school report – writing to inform
 - Non-Chronological Reports – writing to inform and to persuade
 - Narratives – writing to entertain
 - Biography – writing to inform

As Artists we will:

- Work towards making a Greek Vase out of clay.
- Select and record from first hand observation, experience and imagination.
- Explore roles and purposes of artists, crafts people and designers.
- Demonstrate a wide variety of ways to make different marks with dry and wet media.
- Develop skills in using clay including slabs, coils and slips.

As Computer Scientists we will:

- Consider appropriate use of online devices in, and outside of school, by discussing and signing our Online Safety charter.
- Develop our understanding of computers and networks, identifying the reusing and modifying of other people’s work and identifying different methods of communication using Scratch.

As Mathematicians we will:

- Recognise the value of digits in 7-digit numbers.
- Compare and order numbers up to 10,000,000
- Round whole numbers to different degrees of accuracy.
- Understand and use negative numbers.
- Identify the value of digits in decimal numbers.
- Multiply decimals.
- Understand common multiples, common factors and prime numbers.
- Multiply 4-digit numbers by 2-digit numbers.
- Divide 4-digit numbers by 2-digit numbers.
- Use co-ordinates in four quadrants.
- Draw and translate shapes.
- Carry out reflection using an axis as a mirror line.
- Simplify and find equivalent fractions.
- Compare and order fractions.
- Know simple fractions and decimal equivalences for 10%, 20%, 25%, 50%, 75%, 100%
- Find equivalencies between simple fractions, decimals and percentages.
- Find unknown angles.
- Classify and draw 2D and 3D shapes.
- Know the names and relationships of the parts of a circle.
- Carry out calculations involving a mixture of the four operations.

As Design Technologists we will:

- Make Greek dishes: Tzatziki and Flat Bread.
- Confidently use a range of techniques such as peeling, chopping, slicing, grating, mixing and kneading.
- Explore the different substances contained in different food and drink.
- Evaluate products, identifying strengths and areas for development.
 - Record evaluations using drawings with labels.
- Evaluate against our original criteria and suggest ways that our product could be improved.

As French Linguists we will:

- Recap basic questions and classroom instructions.
- Identify musical instrument vocabulary.
- Apply opinions with musical genres.
- Identify general hobby vocabulary.
- Use opinions with hobbies.
- Conjugate the verbs ‘jouer’ to play and ‘faire’ to make/to do in the first and third person.

As Geographers we will:

- Locate Greece on a map of Europe and describe it in relation to its country neighbours and seas.
- Research and explain Greece’s major geographical features.
- Locate the main city-states, Sparta and Athens, and describe the major differences between them.

As Historians we will:

- Discover Ancient Greek artefacts and use them to discern information about the time period.
- Place Ancient Greece correctly on a timeline, and sequence other major periods of world history.
- Explain Ancient Greek religious beliefs.
- Understand the city-state system of government.
- Explain the differences between Sparta and Athens, looking at the impact of Alexandra the Great.

As Scientists we will:

- Work scientifically:**
Plan and investigate
- Conduct experiments and record evidence.
 - Make predictions, report findings and draw conclusions.
- Study Electricity**
- Learn symbols for circuit diagrams.
 - Compare and give reasons for variations in how components function.
- Study Light**
- Recognise that light travels in straight lines.
 - Understand how light gets reflected.
 - Understand how we see things.

In Religion and World Views we will:

- Consider why the Torah is so important to Jewish people and why Christians believe that Jesus was the Messiah.

In PSHE we will:

- Understand how to transfer the 6Rs into our everyday life.
- Identify the nature and consequences for discrimination, teasing, bullying and aggressive behaviours.
- Categorise different types of secrets.
- Recognise and challenge stereotypes.

As Musicians we will:

- Use steel pan drums to:
- Develop an awareness of musical notation.
 - Play and perform using instruments with increasing control, accuracy, fluency.
 - Use and understand staff and other musical notations (e.g. graphic scores).
 - Explore the pulse and different rhythms of a song.
 - Perform and evaluate a variety of compositions from different composers.

In Physical Education we will:

Develop health and fitness through:

- Choreographing dance fitness routines.
- Gymnastic balances and movements.
- Cross country.

Develop skills and tactics to be effective in:

- Playground games