

Curriculum Skills Overview for Year 7 Summer



English

As writers we will:

- Explore how writers build tension through deliberate use of punctuation.
- Revisit and apply figurative language, particularly within genres such as horror, to enhance description and mood.
- Develop the use of a range of cohesive devices to link ideas effectively within and across paragraphs.
- Craft “show, not tell” sentences to create suspense and engage the reader.
- Apply and consolidate writing skills through a range of independent, stand-alone writing tasks.

As readers we will:

- Read a range of texts to develop breadth of understanding and exposure to different styles and genres.
- Analyse and evaluate narrative horror texts, focusing on how authors build tension and suspense.
- Explore and critically analyse the impact of authors’ language choices across a text.
- Use the PEEL structure (Point, Evidence, Explain, Link) to construct clear and effective analytical responses to extracts.

As artists we will:

- Critically respond to and analyse the work of William Morris, presenting findings using ICT.
- Develop and refine collage and mixed-media techniques.
- Create a final piece that celebrates and responds to the positive aspects of the Commonwealth of Nations.

As computer scientists we will:

- Debate the ethical implications of technology in the real world, including the impact and use of artificial intelligence (AI).
- Apply understanding of variables in programming to write code and work effectively with data.

As design technologists we will:

- Demonstrate safe and hygienic practices when storing, preparing and cooking food.
- Apply understanding of date-marking and storage instructions when handling food and drinks.
- Select and prepare ingredients appropriately, using a range of utensils and electrical equipment with control and accuracy.
- Use sensory evaluation (taste, texture and smell) to refine seasoning and combine ingredients effectively.

As French

linguists we will:

- Develop and apply vocabulary related to modes of transport.
- Use key vocabulary and structures to take part confidently in a ticket-buying role play.
- Apply oracy skills to present research clearly and confidently to the class.

Speed, Distance & Time

- Use and rearrange the formula for speed, distance and time.
- Solve real-life problems and interpret results in context.
- Represent information in tables and simple graphs.

Properties of Numbers

- Explore factors, multiples, primes, squares and indices.
- Find Highest Common Factors and Lowest Common Multiples and apply number properties to calculations.
- Solve problems using number reasoning and estimation

Add and Subtract Fractions

- Add and subtract fractions with same or different denominators.
- Work with mixed numbers and improper fractions.
- Solve real-world fraction problems confidently.

Angles and Polygons

- Identify, measure and classify angles.
- Calculate missing angles in lines, around points and within shapes.
- Recognise polygons and explore their angle sums.

As geographers we will:

- Develop locational knowledge of countries, cities and continents.
- Use Geographic Information Systems, latitude/longitude, map projections and OS maps to locate and analyse places.
- Interpret map features, contour lines, grid references, scale and distance.
- Plan, collect, present, analyse and evaluate fieldwork data effectively.

As historians we will:

- Understand how migration has shaped Britain by looking at migration in Britain from the Roman period to today.
- Identify the causes of migration- push and pull factors, including economic, religious and political reasons.
- Identify long-term patterns in migration over time

As scientists we will:

- Consolidate key KS3 practical laboratory skills and scientific processes.
- Engage in age-appropriate Relationships, Sex and Health Education lessons.
- Carry out a series of investigations into forces, including stretching, squashing and Hooke’s Law.
- Develop an understanding of how Robert Hooke contributed to the development and use of the microscope.

In Religion & Worldviews we will:

- Explore ‘Why is there suffering? Are there any good solutions?’ and the question, ‘Should happiness be the purpose of life?’

In PSHE we will:

- Engage in age-appropriate Relationships, Sex and Health Education lessons.
- Demonstrate respect for diversity and develop the confidence to challenge stereotypes.
- Explore and reflect on the importance of community and its role in our lives.

As musicians we will:

- Develop an understanding of minor chords and minor scales, exploring how they contribute to mood and atmosphere.
- Explore the music of Danny Elfman, analysing how musical elements are used to create a spooky or suspenseful effect.
- Compose an original piece of music inspired by Snake by Mason Bates, applying understanding of texture, rhythm and harmony.

In Physical Education we will:

- Accurately replicate and refine techniques for running, jumping, and throwing, while developing an understanding of key athletics events.
- Demonstrate precision in fielding and apply tactical awareness to collaborate effectively as a team in rounders.
- Develop control, balance, and coordination in trampolining, performing a range of shapes and sequences with increasing confidence.

