

Curriculum Skills Overview for Year 7 Summer - Rise and Fall



English

As writers we will:

- Look at how tension can be built through punctuation
- Review figurative language and the use of this in genres such as horror
- Use a range of cohesive devices to link ideas within and across paragraphs
- Use show not tell sentences to create suspense for an audience
- Apply writing skills to stand-alone writing tasks

As readers we will:

- Read a variety of texts to build on a breadth of understanding
- Analyse and evaluate narrative horror texts to see how authors build tension
- Critically analyse what effect authors' word choices have across a text
- Using PEE to analyse extracts from texts

In SPAG lessons we will:

- Draw on our basic knowledge of sentence construction to feed into our writing
- Use our knowledge of colons and semi-colons to create accurately punctuated sentences, quotes and lists

As artists we will:

- Critically respond to and analyse the work of William Morris, presenting this using ICT
- Build on collage and mixed-media skills
- Create a final realisation that celebrates and responds to the positives of the Commonwealth

As computer scientists we will:

- Debate the ethical issues surrounding the application of technology in the real world looking at the implications of A.I. etc.
- Apply knowledge of variables in programming to create a line of code and work with data.

As design technologists we will:

- Research and analyse existing products
- Store, prepare and cook food safely and hygienically
- Use date-mark and storage instructions when storing and using food and drinks
- Select and prepare ingredients and use utensils & electrical equipment
- Use taste, texture and smell to decide how to season dishes and combine ingredients

As French

- Learn vocabulary about modes of transport
- Apply vocabulary to join in with a ticket buying role play
- Learn vocabulary for Space
- Apply oracy skills to present research to the class

linguists we will:

Fractions and percentages of amounts

- Find fractions of a given amount
- Find percentages of a given amount

Directed Numbers

- Recognise and use negative numbers in a variety of different representations
- Add and subtract directed numbers

As Mathematicians we will:

- Solve two step equations using concrete manipulatives and bar models
- Understand and explore square roots
- Reason with numbers

Probability

- Interpret and create Venn diagrams

- Calculate probabilities and use the knowledge that the sum of all probabilities is 1.

Construct, measure and use geometric notation

- Draw and measure line segments
- Classify angles
- Draw and measure angles up to 180° accurately.

As geographers we will:

- Identify countries that were part of the British Empire and understand the effects colonisation had on them
- Examine which natural resources/ products were imported and exported to Britain
- Complete field studies to compare Llanrug with Droitwich.

As historians we will:

- Research key events that were involved in the expansion and decline of the British Empire
- Analyse key events and make moral judgements
- Develop our knowledge of the key figures of the British Empire and the impact they had.

As scientists we will:

- Consolidate practical KS3 labs skills and processes.
- Take part in age-appropriate Relationships, Sex and Health Education lessons.
- Carry out a series of investigations involving forces: including stretching, squashing and Hooke's Law.
- Develop an understanding of how the scientist Robert Hook contributed to the use of the microscope.

In Religion & Worldviews we will:

- Explore 'Why is there suffering? Are there any good solutions?' and the question, 'Should happiness be the purpose of life?'

In PSHE we will:

- Take part in age-appropriate Relationships, Sex and Health Education lessons.
- Be respectful of diversity and challenge stereotypes.
- Consider the importance of community within our lives.

As musicians we will:

- Introduce ourselves to minor chords and minor scales.
- Play triads with all three notes.
- Explore the music of Danny Elfman and how a spooky effect is created in the pieces.
- Compose a piece of music, inspired by 'Snake' by Mason Bates.

In Physical

Education we will:

- Accurately replicate the technique for running, jumping and throwing and understand the rules for these athletic events: long jump, triple jump, 100m, 200m, 400m, javelin, shot put and discus.
- Show precision when fielding the ball and use tactical awareness to score points as a team in Rounders.
- Use a range of tactics and skills to play as a team in Volleyball: pass, set, spike, block, dig and serve.

