

Curriculum Skills Overview for Year 7 Spring (Humanity versus Nature)



English

As writers we will:

- Use the play Romeo and Juliet to generate letters to express a point of view of Juliet to her father.
- Write an essay using Romeo and Juliet as the focus text.
- Look at the life of David Attenborough and generate a biography of his life.
- Use 'Survivor: Escape from Pompeii' as a stimulus for narrative writing

As readers we will:

- Discuss what makes an effective biography
- Judge quality of language choices in relation to context
- Formulate essay style responses to a range of different texts
- Compare different authorial styles
- Make statements relating to personal preference when comparing texts

In SPAG lessons we will:

- Use our understanding of word classes to help in word level analysis and essay writing
- Consider formal and informal language and which text types they compliment
- Develop effective use of punctuation across a wide range of writing

As artists we will:

- Compare landscape styles from different artists
- Sketch contrasting landscapes in localities
- Complete still-life drawings
- Complete a final design based around environmental impact

As computer scientists we will:

- Understand the repercussions of posting online during online safety lessons
- Create posters using digital media
- Understand the risks of posting online and become more aware of our Digital Footprint
- Create spreadsheets using Excel to analyse data

As design technologists we will:

- Research and analyse existing products
- Create a business plan
- Consider the importance of an effective logo and use it to sell our products
- Use skills taught during previous terms/ year groups to generate a new product
- Evaluate our product

As French

- Learn town vocabulary
- Describe where we live, including being able to say what facilities we do and don't have in Droitwich, as well as researching facilities we would like
- Learn the conditional tense
- Create a plan of our own ideal town and then design an advertisement to entice others to visit

linguists we will:

As Mathematicians we will:

- Select efficient mental maths strategies.
- Use column addition and subtraction, with integers or decimals.
- Apply addition and subtraction skills to real life problems.
- Find multiples and factors of a number.
- Multiply and divide by powers of 10.
- Convert metric units.
- Multiply and divide using formal methods.
- Understand and use order of operations.
- Problem solve when finding the mean average.
- Find fractions and percentages of amounts.
- Compare and order directed numbers.
- Add, subtract, multiply and divide directed numbers.
- Solve two-step equations involving negative numbers.
- Calculate the square root.
- Add and subtract fractions and mixed numbers.

As geographers we will:

- Understand the structure of the Earth
- Learn how mountains are formed
- Develop knowledge on plate tectonics and how they shape the world
- Find out about the different types of volcano
- Explain some ways that human activities cause environments to change
- Understand the impact of global warming and our own responsibility regarding climate change

As historians we will:

- Place events on timelines in chronological order
- Discuss the impact of historical events
- Reflect on our knowledge of primary and secondary sources

As scientists we will:

- Explore how Harry Brearley and Soren Sorenson inspired modern day life.
- Recognise the three states of matter and their properties.
- Carry out tests to identify substances.
- Explain the difference between chemical and physical changes.
- Understand how acids and metals react when combined.

In Religion & Worldviews we will:

Look at the key questions:

- Should Christians be greener than everyone else?
- How and why do Buddha's experiences and teachings have meaning for people today?

In PSHE we will:

- Develop our understanding of budgets: how to write one and manage it.
- Understand how rights and responsibilities are linked.
- Identify which financial products are most appropriate for making different purchases.

As musicians we will:

- Listen to and appraise Beethoven's 'Ode to Joy'
- Play and perform the two parts of 'Ode to Joy' on the keyboard
- Demonstrate an understanding of musical elements and how they relate to music listened to
- Create and sing Raps

In Physical

Education we will:

- Understand different ways to attack and defend in netball and tchoukball
- Develop key skills and importance of safety in jumping and vaulting
- Use our imagination to create a dance based on the elements of Earth, wind, fire and air