



Introducing Year 6 at Westacre Middle School

Inspire. Challenge. Achieve.



Introducing Year 6

Mrs Humphries – Head of Year 6

Mr McMullen – 6LM

Mrs Adey – 6RA

Mr Treadwell – 6JT

Miss Dutton – 6JD

Mrs Murray & Mrs Darbyshire – 6MD



**Meet the Year 6
Team**

We are ably supported by many
other teaching staff and teaching assistants.



Expectations: Building on from Year 6

- Punctuality and attendance
 - Uniform
 - PE Kit
- Participation in all aspects of school life
 - Being prepared and organised
 - Independence – 6Rs
 - Homework



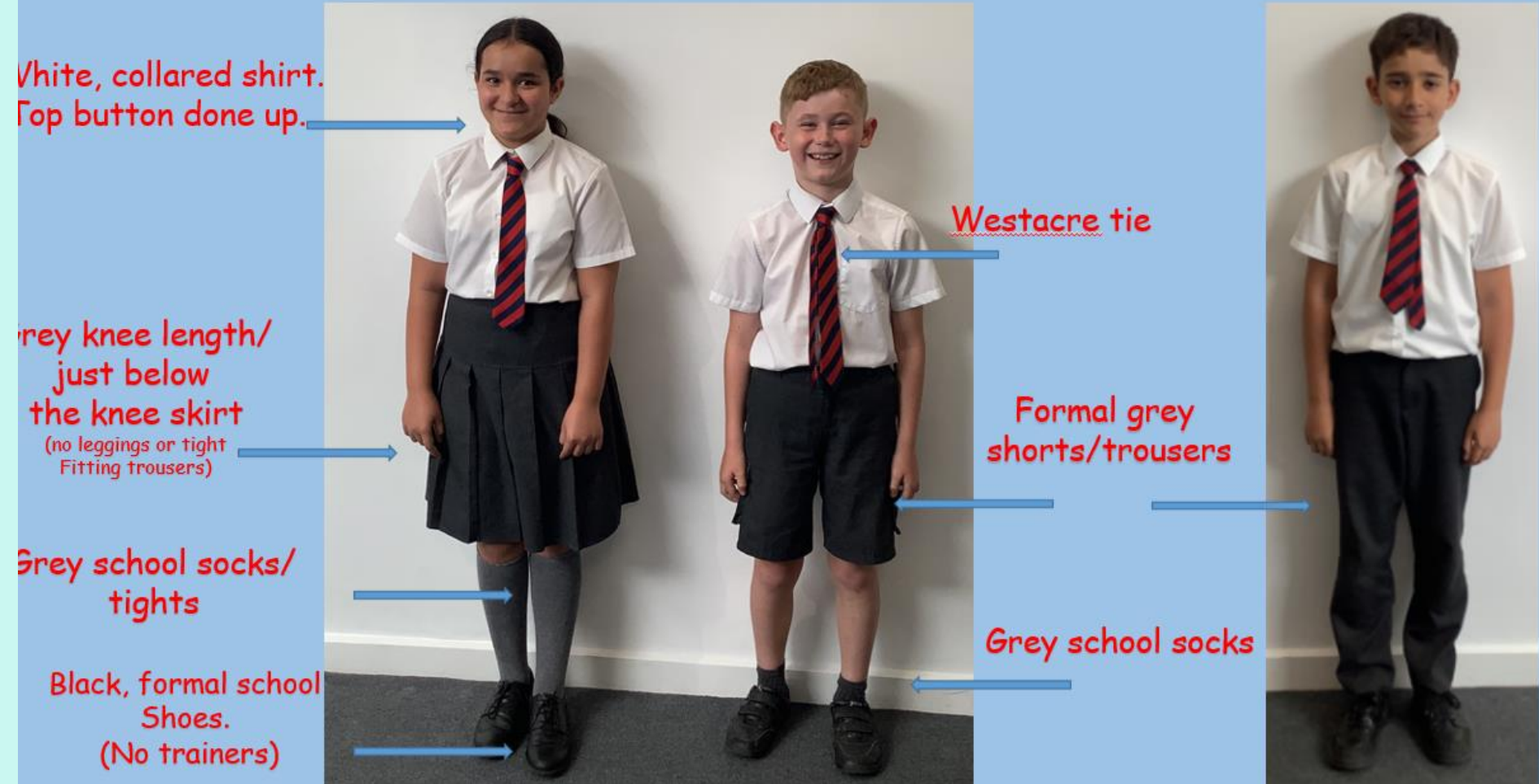
What's different in Year 6?

- Extending learning from year 5
- SATS
- Preparing the children for the KS3 curriculum
'being high-school ready'



School Uniform

At Westacre we have high standards of uniform.



PE Kit

Children can wear their Westacre PE kit on days they have PE. For the 2024/25 school year, PE days for year 6 are:

Wednesday = 6JD, 6LM & 6MD

Friday = 6JT & 6RA

At Westacre we have high standards of P.E. kit.



Long hair tied back

Westacre jacket

Westacre skorts

Suitable sports
trainers



Westacre polo shirt

Westacre shorts

Long, navy P.E. socks



Homework



Homework Expectations



Based on the latest educational research on homework for primary school children, including evidence from the Education Endowment Foundation who confirm homework is most effective if routinely set to target short and focussed areas of learning, the following are our expectations for homework to be completed by children at Westacre.

Core Curriculum

Reading

4 times a week, preferably reading aloud or discussing a book for around 10 minutes each time

Spelling

Online Spelling Frame practice each week earning 1000 points

SPaG

Online practice each week on Century Tech

Maths

Online Maths practice each week (including Times Table Rock Stars & Century Tech)

Wider Curriculum

Year 5 & 6

Topic-based homework - once every term with options in all subjects across the curriculum

Year 7

one piece of homework per week on a rota from across the National Curriculum subjects



In order to promote a positive impact on learning, we encourage, praise and reward those children who successfully complete their homework on a regular basis.



Autumn's topic: Ancient Greece

Developing a variety of skills...

- Curriculum Jigsaw
- World Geography
- Significant events in Ancient Greek History
- Developing our cooking skills by making a Greek dish
- Developing our 3D art skills by making a Greek Vase out of clay
- CC Homework
- Greek Day – Friday 27th September

Curriculum Skills Overview for Year 6 Autumn (Ancient Greece)

As writers we will: - Write for a range of purposes to inform, to persuade and to entertain. - Examine the structure and layout of a text. - Examine the language used in a text. - Examine the use of language in a text. - Examine the use of language in a text.	As readers we will: - Understand the structure and layout of a text. - Understand the language used in a text. - Understand the use of language in a text. - Understand the use of language in a text. - Understand the use of language in a text.	As artists we will: - Work towards making a Greek vase out of clay. - Work towards making a Greek vase out of clay. - Work towards making a Greek vase out of clay. - Work towards making a Greek vase out of clay. - Work towards making a Greek vase out of clay.	As computer scientists we will: - Consider appropriate use of online devices in and outside of school, by discussing and agreeing our Online Safety Policy. - Consider our understanding of computers and networks, identifying the various and modifying of other people's work and identifying methods of communication using email.
As mathematicians we will: - Recognise the value of digits in a number. - Recognise the value of digits in a number. - Recognise the value of digits in a number. - Recognise the value of digits in a number. - Recognise the value of digits in a number.	As design technologists we will: - Design and make a Greek vase out of clay. - Design and make a Greek vase out of clay. - Design and make a Greek vase out of clay. - Design and make a Greek vase out of clay. - Design and make a Greek vase out of clay.	As geographers we will: - Locate ancient Greece on a map of Europe and describe its location in its country and region. - Locate ancient Greece on a map of Europe and describe its location in its country and region. - Locate ancient Greece on a map of Europe and describe its location in its country and region. - Locate ancient Greece on a map of Europe and describe its location in its country and region. - Locate ancient Greece on a map of Europe and describe its location in its country and region.	As historians we will: - Understand the value of ancient Greek history. - Understand the value of ancient Greek history. - Understand the value of ancient Greek history. - Understand the value of ancient Greek history. - Understand the value of ancient Greek history.
As scientists we will: - Work scientifically. - Work scientifically. - Work scientifically. - Work scientifically. - Work scientifically.	In Religion and Worldviews we will: - Understand the value of ancient Greek religion. - Understand the value of ancient Greek religion. - Understand the value of ancient Greek religion. - Understand the value of ancient Greek religion. - Understand the value of ancient Greek religion.	As musicians we will: - Use a Greek instrument. - Use a Greek instrument. - Use a Greek instrument. - Use a Greek instrument. - Use a Greek instrument.	In Physical Education we will: - Develop skills and techniques to be effective in a game. - Develop skills and techniques to be effective in a game. - Develop skills and techniques to be effective in a game. - Develop skills and techniques to be effective in a game. - Develop skills and techniques to be effective in a game.

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Resourcefulness

Readiness

Responsibility

Reflection

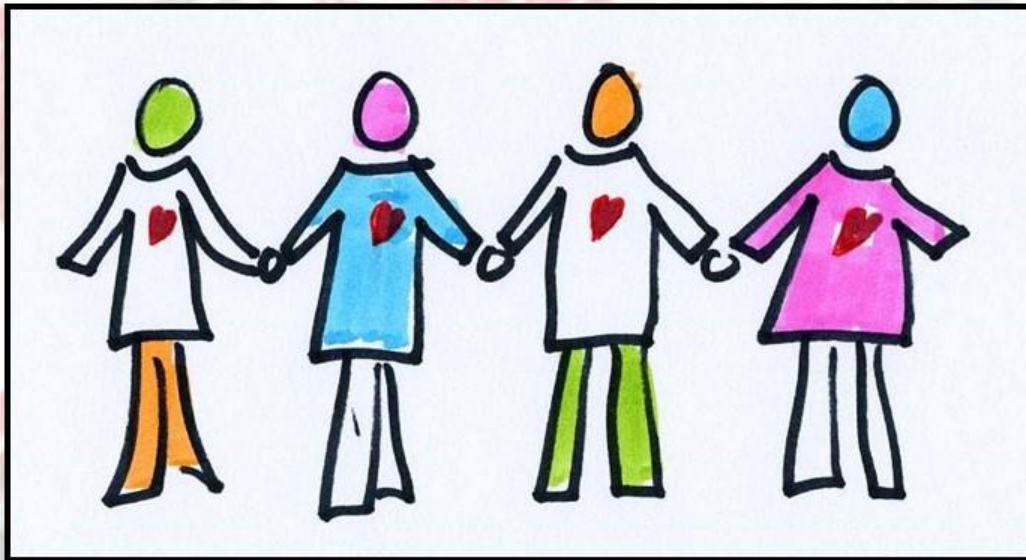
Reasoning

Resilience

REWARD



Belonging



September



SATs

The KS2 SATs are scheduled for Monday 12th May to Thursday 15th May.

Monday

English grammar, punctuation and spelling Paper 1: *questions*

English grammar, punctuation and spelling Paper 2: *spelling*

Tuesday

English reading

Wednesday

Mathematics Paper 1: *arithmetic*

Mathematics Paper 2: *reasoning*

Thursday

Mathematics Paper 3: *reasoning*

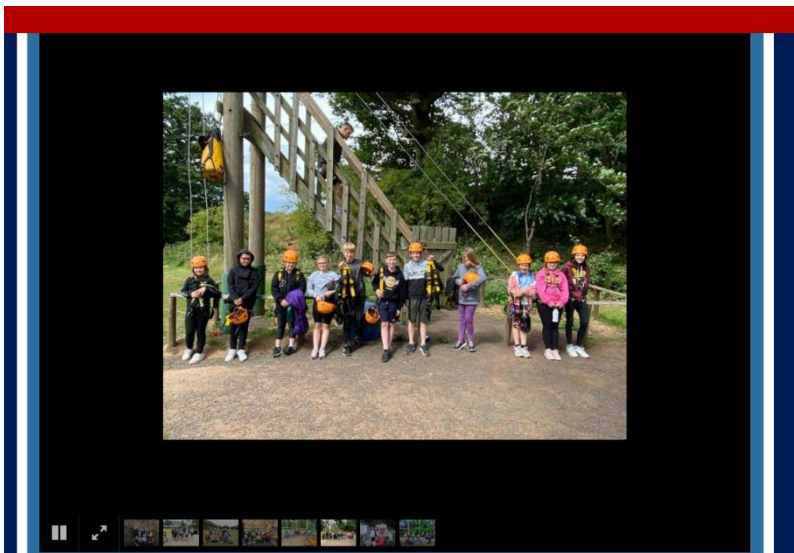
- Meeting in January
- Calm approach
- 'Try their best'

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Year 6 Blackwell Residential

Monday 9th June – Wednesday 11th June



Initial interest meeting will
be held on **Monday 16th**
September.

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Year 6 Survival Week

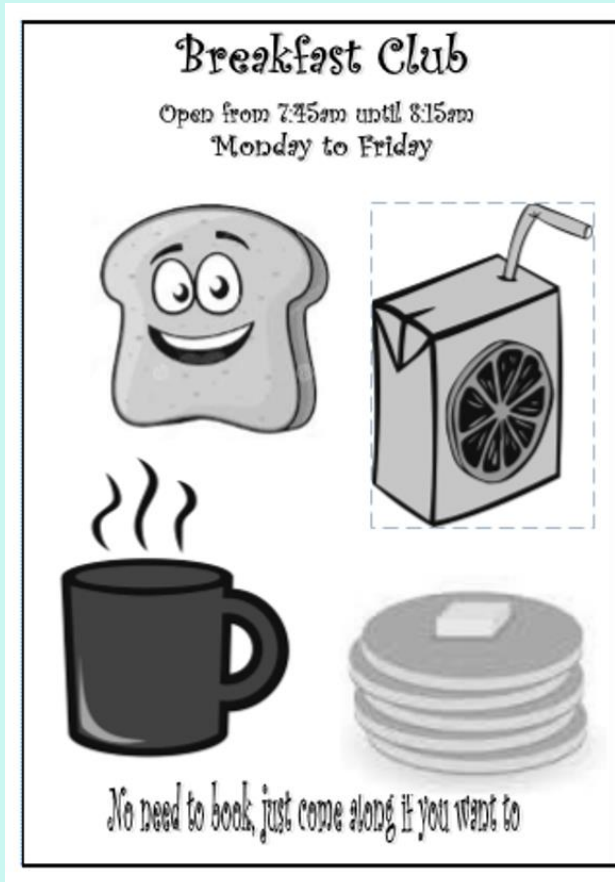


- Map making
- Orienteering
- Using tents (setting up and dismantling)
- Forest school
- Craft activities
- Physical activities and experiments

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Breakfast Club



No need to book.

Just buy something to eat or drink.

Prices start at **30p**

Walk across the
Year 5 playground
to the hall
door to get there
in the mornings



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Extra-Curricular

MONDAY

Production club, girls' football, library, cricket, running, table tennis, Year 5 football

TUESDAY

Basketball, history art

WEDNESDAY

Cooking, mindfulness colouring, film, well-being, chess

THURSDAY

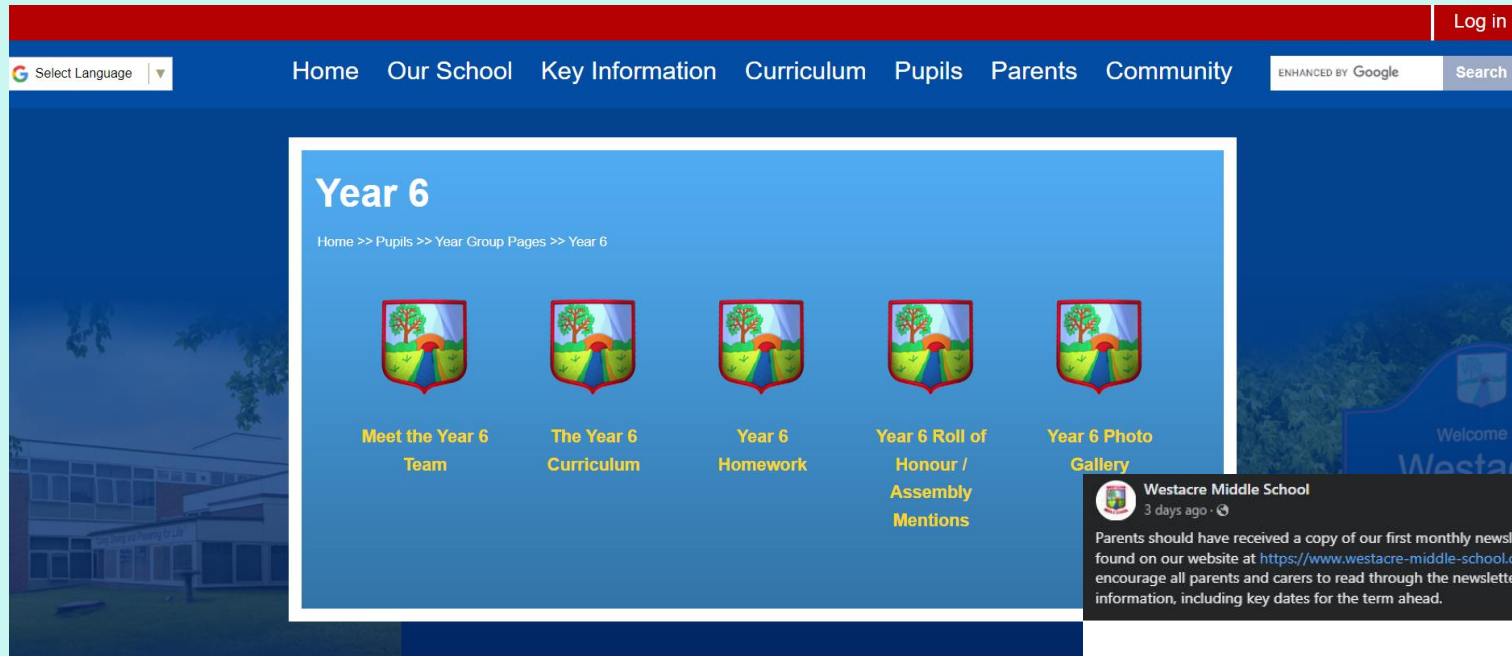
Choir, Year 6/7 football, art, Tchoukball

FRIDAY

Gymnastics, yoga

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Year 6 Website & Facebook



If you have any objections to your child having their photograph online, please do speak to the office who will update our register. Similarly, should you wish your child to feature when they previously hadn't; let us know.



Communication





Key Dates

16 th September	Blackwell Info Evening
7th October	Homework Workshop
6th & 13 th November	Pupil Learning Discussions
20 th November	Year 6 Disco
9 th & 10 th December	Worcester Cathedral trips
16 th December	Whole-school theatre trip
22 nd January	SATS info evening

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Visiting the class

What is going to happen next?



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