



Curriculum Skills Overview for Year 6 Summer: Survival

English — Key Texts: Eye of the Wolf; Jungle Survival Handbook; The Call of the Wild; The Listeners, by Walter de la Mare

As writers we will continue to:

Select vocabulary and grammatical structures that reflect what the writing requires, writing effectively for a range of purposes. We will use a range of devices to build cohesion within and across paragraphs. We will use verb tenses consistently and correctly throughout our writing.

As readers we will:

Select and read books structured in different ways. We will make comparisons within and between books. We will be learning a poem by heart. We will be identifying distinctive language and presentational features, and understanding how these help the reader draw meaning from the text.

In SPaG lessons we will:

Continue to use the range of punctuation from the Year 6 curriculum: inverted commas, commas for clarity, punctuation for parenthesis, semi-colons, dashes, colons, hyphens and ellipsis. We will make clear the different language features of speech and writing and select appropriate punctuation and vocabulary. We will continue to learn the Year 6 spelling rules.

As mathematicians we will:

Understand and use letter and labelling conventions including those for geometric figures.
Draw and measure line segments including geometric figures.
Understand angles as a measure of turn and classify angles.
Measure and draw angles up to 360°
Identify perpendicular and parallel lines.
Recognise triangles and quadrilaterals.
Identify polygons up to a decagon.
Construct triangles.
Construct more complex polygons.
Interpret pie charts.
Draw pie charts.

As scientists we will:

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Take part in age-appropriate Relationships, Sex and Health Education lessons.

In Religion & World Views we will:

Explore the question: For Christians, what kind of King is Jesus? How does faith help people when life gets hard?

In PSHE we will:

Understand what First Aid is, how we can use it to help people and why this makes us a valuable part of our community.
Discuss changes, including transitions between Year Group and Key Stages. Take part in age-appropriate Relationships, Sex and Health Education lessons.

As artists we will:

- Explore careers within Art and Design with an understanding of the history behind artists.
- Research a breadth of artists across cultures understanding how differences occur depending on time and culture, focusing on portrait paintings.
- Explore media techniques including: collage, mixed media and photography.

As design technologists we will:

- Research and develop (from a variety of designs) a doorbell case designed for different environments
- Design our product, detailing accurate measurements
- Create our case with technology, using Tinker CAD, and then in real life
 - Create specifications and refer to these throughout the making and evaluating process.
 - Evaluate the design, modelling and construction phases of the project.

As geographers we will:

- Begin to use 6 figure grid references.
- Use OS maps to follow a short route.
- Describe features shown on an OS map.
- Use OS map symbols confidently.
- Draw and use a plan view map accurately using scale to measure distance and a range of scales.
- Draw a variety of thematic maps.

As musicians we will:

- Listen to and appreciate a range of different music.
- Work in a small group to create a composition ready to perform to the class. This is an opportunity to play a range of different instruments.
- Appraise our performances of the compositions.
- Create riffs to collaboratively create a 'whole class' composition.

As computer scientists we will:

- Explore, design and create an information presentation using PowerPoint and Slide Masters.
- Explore CAD programs to design, create, evaluate and adapt a keyring and a house plan.

As French linguists we will:

- Understand food vocabulary in French.
- Use opinions and reasons with food.
- Plan and create a Hungry caterpillar style story.
- Use and apply meal time vocabulary.
- Recall telling the time in French.
- Apply knowledge of time to meal times.
- Apply food vocabulary to a menu.
- Perform a café role play.

As historians we will:

- Investigate how different peoples, empires and tribes have 'survived' throughout human history, including:
 - o Stone Age people, the Shang Dynasty of Ancient China, the Nomads of the Eastern Steppes, the Colonising of the Americas, the Race to the Pole.

In Physical Education we will:

- Strike a ball with accuracy and intent.
- Use a range of throwing techniques.
- Use forehand and backhand when playing racquet games.
- Effectively play a competitive net game keeping to the rules.
- Organise small groups and assign different roles.
- Develop the ability to run for distance and identify and apply techniques for relay.
- Explore different footwork patterns for jumping.